PSHE Curriculum Intent, Implementation, and Impact Statement for Key Stage 5

Intent

The intention behind our PSHE (Personal, Social, Health, and Economic Education) curriculum for Key Stage 5 is to equip students with the knowledge, skills, and experiences necessary to navigate their personal lives, contribute positively to society, and prepare for future employment or further education. We aim to promote well-rounded individuals who demonstrate resilience, ethical reasoning, and a deep understanding of cultural diversity.

Our curriculum is designed to:

1. **Foster Personal Development**: Encourage self-awareness and self-management to support students in understanding their values and beliefs, leading to responsible decision-making.
2. **Promote Social Responsibility**: Instil a sense of community and civic duty, preparing students to engage actively and positively in society. We emphasise the importance of empathy, respect for difference, and social justice.
3. **Develop Critical Thinking**: Equip students with the ability to critically analyse information, enabling them to make informed choices regarding their health, wellbeing, and relationships.
4. **Enhance Emotional Wellbeing**: Provide students with strategies for managing mental health, stress, and personal challenges, fostering resilience and emotional intelligence.
5. **Prepare for Economic Understanding**: Ensure students have a foundational understanding of personal finance, career opportunities, and the labour market, paving the way for informed future choices.

Implementation

Our PSHE curriculum is implemented through a structured, sequenced programme that includes a variety of teaching methods to engage all learners. The following key strategies are employed:

1. **Curriculum Design**:
    a. The curriculum covers a comprehensive range of themes: health and wellbeing, relationships, living in the wider world, and economic understanding.
    b. Lessons are informed by the latest research and guidance, adhering to statutory requirements while reflecting current societal issues.
2. **Active Learning Approaches**:
    a. We employ interactive and experiential learning techniques, including role play, group discussions, and project-based activities. This ensures students can apply their learning in real-world scenarios.
    b. The use of guest speakers, workshops, and external partnerships broadens student perspectives and enhances learning experiences.
3. **Differentiation and Inclusivity**:
    a. The curriculum is tailored to meet the diverse needs of all students, ensuring inclusivity and equity. Lessons are designed with varying levels of challenge to engage different learning styles and abilities.
4. **Assessment and Reflection**:
    a. Continuous formative assessment strategies are used to gauge student understanding and engagement. This includes self-assessments and peer feedback to cultivate a culture of reflection and self-improvement.
    b. End-of-topic evaluations encourage students to articulate their learning and how they can apply it beyond the classroom.
5. **Integration with Other Subjects**:
    a. PSHE is integrated across the curriculum where pertinent, allowing for a holistic understanding of the topics discussed. Links to subjects such as science (health education) and citizenship (societal roles) are emphasised.

Impact

The implementation of our PSHE curriculum is reflected in the overall development and readiness of our students for future challenges. The impact is assessed through various indicators:

1. **Student Wellbeing**:
    a. Surveys and assessments indicate high levels of student satisfaction with their emotional and mental health, along with a sense of belonging within the school community.
2. **Engagement in Learning**:
    a. Students demonstrate autonomy in their learning. They actively participate in discussions, demonstrate critical thinking, and exhibit increased confidence in expressing their opinions on sensitive topics such as mental health, relationships, and economic literacy.
3. **Behavioural Outcomes**:
    a. A marked reduction in incidents of bullying and discrimination, alongside improved relationships among peers. Students show greater empathy and respect for diversity, contributing to a positive school culture.
4. **Post-School Success**:
    a. Alumni feedback indicates enhanced preparedness for life beyond school. Graduates report feeling equipped to handle personal finances, make informed career choices, and maintain healthy relationships in their adult lives.
5. **Community Engagement**:
    a. Students frequently engage in local community projects and outreach initiatives, demonstrating an understanding of social responsibility and an active commitment to making a difference in their communities.

In summary, our PSHE curriculum for Key Stage 5 is designed to provide students with the essential skills and knowledge needed for effective personal, social, and economic functioning in a complex world. By focusing on intent, implementation, and impact, we ensure that our pedagogical approach aligns with the highest standards set by Ofsted, fostering an outstanding educational experience.